



Literacy for Visual Learners: Teaching Children with Learning Differences to Read, Write, Communicate and Create

Adele Devine

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This book takes a fresh look at approaches to teaching reading, writing and communication skills. It presents a wealth of innovative ideas specifically designed to support visual learners, including those with autism spectrum conditions and special educational needs.

Some children are more responsive to visual stimulation than spoken words, and this book shows how to engage these children in literacy lessons by using strategies that cover everything from the latest assistive technology to getting creative on a limited budget. There are tips for sharing stories with children who find it hard to sit still, supporting reluctant writers, enabling the pre-verbal child to answer questions and helping the child who never stops talking to develop listening skills. The strategies are supported by practical resources, examples and case studies, to show how to instil in children the confidence to create and share their thoughts.

This is a must-have resource for special education teachers and coordinators, as well as speech and language therapists, looking for new strategies for teaching literacy.

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